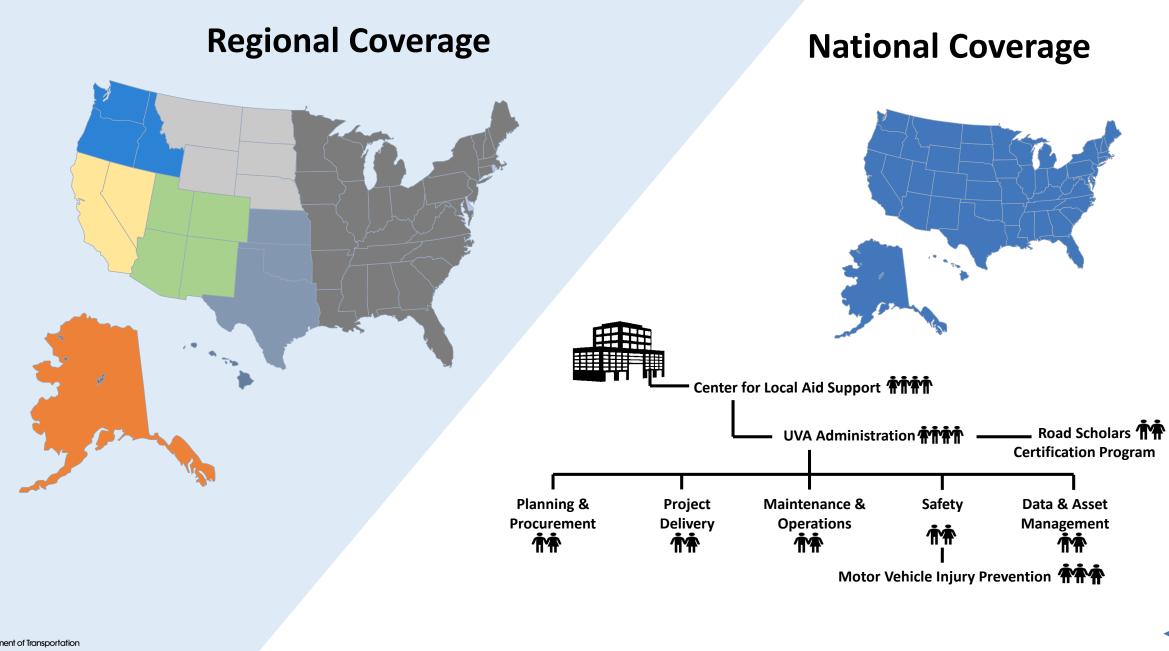
# **Tribal Consultation Meeting** for Tribal Technical Assistance Program (TTAP)



Federal Highway Administration



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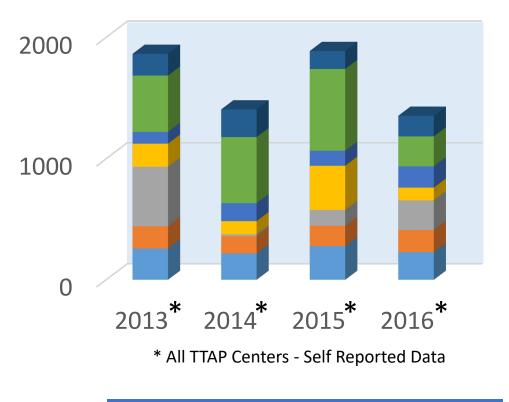
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### Former Center Structure

**Comments Received:** 

- Some Tribes felt under served,
- Some regions charged for training,
- Training provided not technical enough for tribes' needs,
- Frequency of training offered are not at the level for them to take advantage of the training,
- Others find it difficult to find the time for their key or only staff to take the training,
- Some regions only trained in one or two technical areas,
- Training is short sessions at a conferences rather than longer session to truly understand the topics.

#### Total Training Hours



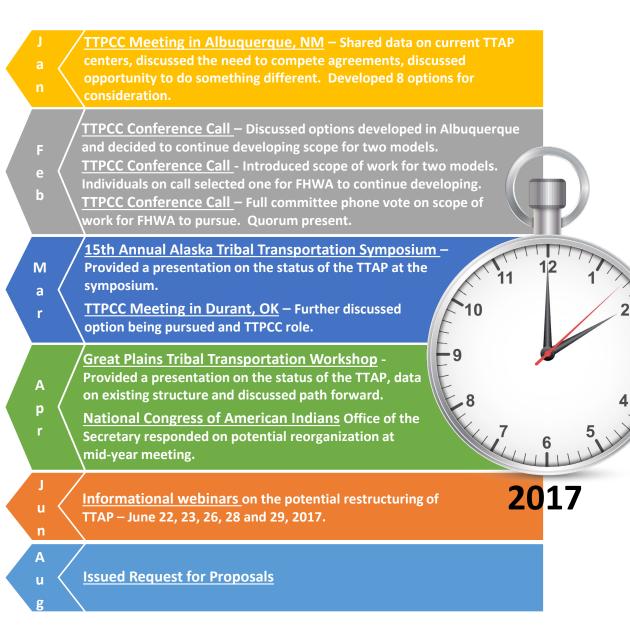
5 Year Average									
TTAP Center :	233 hours								
Comparably Funded LTAP Centers:	576 hours								





### **Program Objectives**

- Increase hours of training
- Focus more resources on training
- Improve technical subject matter expertise
- Provide equity of delivery
- Ensure consistency
- Provide foundational elements of a highway training program
- Build tribal technical capacity
- Advance innovation





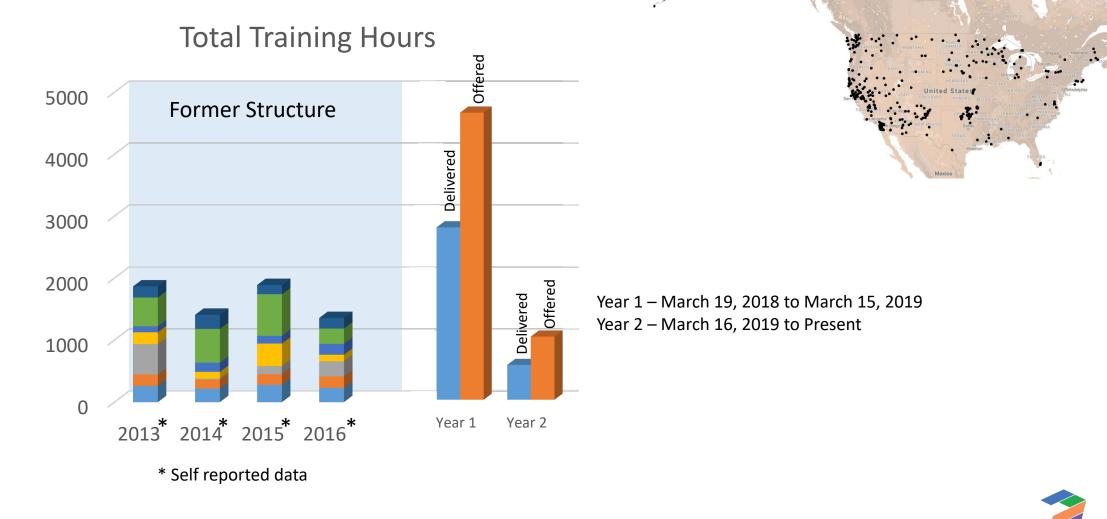


### **Program Objectives**

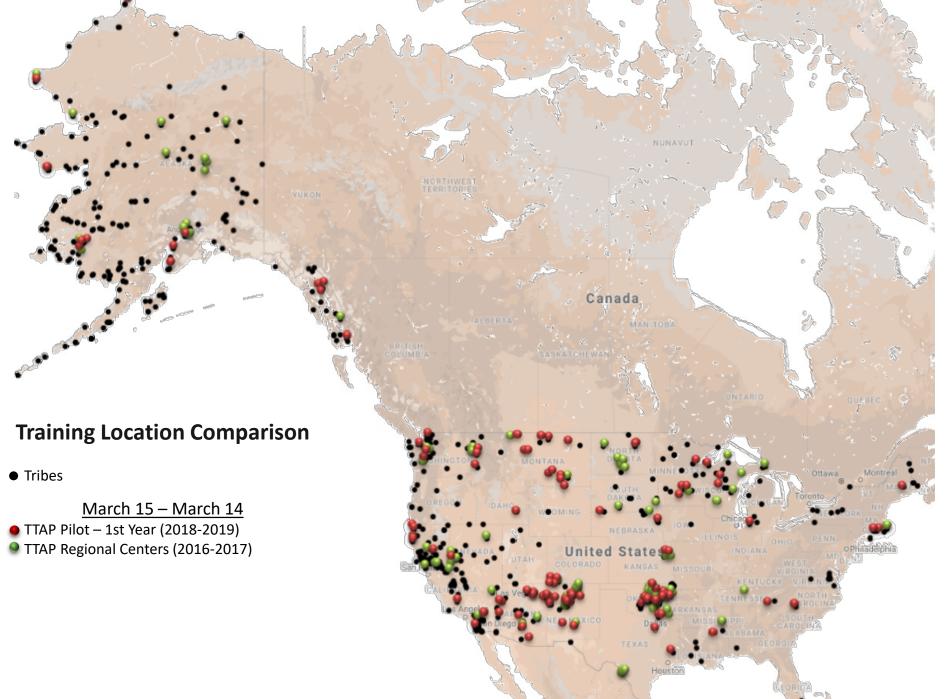
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## **Pilot Progress**



U.S. Department of Transportation Federal Highway Administration Canada



U.S. Department of Transportation Federal Highway Administration

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## **Regional Comparison**

#### **Center with Best 5-Year Training Average**

Topical Training Delivered – March 2016 to March 2017

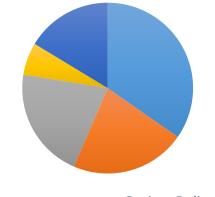


**Total Training Hours:** 

263.5

#### Pilot – 1<sup>st</sup> Year – Same Regional Area

#### Topical Training Delivered – March 2018 to March 2019



Safety
Project Delivery
Planning & Procurement
Maintenance & Operations
Asset & Data Management
Non-Highway Topics



514.5





PILOT TIMELINE	Face to Face Training												Technical		
	PARTICIPANTS	HOURS TO DATE				Rocky Mountain			al Jants B	Non-Tribal ts Participants 46	Training Hours 315	Assistance			
percent complete 70% Current May 2019 Started December 2017 Finishes December 2019	total 3,481	Delivered 3,359.5 Offered 5,668.5 One-year 4,500		um	Ala Nor Pac Sou Eas Eas Sou Mid	vajo ska rthwest cific estern uthwest stern uthern F dwest eat Plair	lahoma Plains	362 323 280 224 212 204 188 163 163 144 56	3 ) 1 2 1 3 3 3	25 55 67 146 43 75 113 112 57 8 27	357 385 268.5 289.5 213.5 322 332.5 258 266 240.5 112		<b>124 Requests in May</b> ples: Gafety Plan Documentation Best Practices for Dirt and Gravel Roads How to Determine Clear Zone Widths and When a Location Warrants Guardrail		
On-line	Face to Face Training Evaluation Responses	Safety	PD	1		A&DM			Nost Attend			61 Understanding Life Cycle Costs and			
	I can use this information in the fi I would recommend this class Instructor created learning oppor		4.9 4.9 4.9	4.6 4.6 4.6	4.7 4.7 4.8	4.7 4.7 4.8	4.7 4.7 4.8	4.9 4.8 4.9	2.	. Soil Stabiliza	tion & Dust /	Abatement			
Tribal Technical Assistance Program	The class met my expectation Instructor understands the subject		4.9 4.9	4.7 4.7	4.8 4.8	4.8 4.8	4.9 4.9	5.0 4.9	3	. Getting Your	Project Star	ted	63. Roundabouts		
	4 Week Instructor-Led On-line Ex Responses I can use this information in the fi		Safety 4.9	<b>PD</b> 4.7	<b>P&amp;P</b> 4.4	<b>M&amp;O</b> 4.7	<b>A&amp;DM</b> 4.5	<b>MVIP</b> 4.7	4	. Work Zone			64. Introduction to Asset & Data Management		
Self Paced	I would recommend this class Instructor created learning oppor	tunities	4.9 4.8	4.6 4.5	4.2 4.5	4.6 4.7	4.4 4.7	4.5 4.5		. Pipe Installat			65. Improving Safety at Intersections		
Completions 183	The class met my expectation Instructor understands the subject	t	4.8 4.9	4.4 4.7	4.1 4.5	4.6 4.7	4.3 4.7	4.5 4.8	6	. Temporary T	raffic Contro	bl	66. Signalized Intersections		
Instructor-Led Registrations 713	Self Paced On-line Evaluations Responses I can use this information in the fi	ield	Safety 4.8	<b>PD</b> 4.6	<b>P&amp;P</b>	<b>M&amp;O</b> 4.5	<b>A&amp;DM</b> 4.3	<b>MVIP</b> 5.0	R	oad Schola Performa			sments available twice a month		
completions 126	I would recommend this class Instructor created learning oppor The class met my expectation		4.7 4.6 4.4	4.5 4.3 4.5	4.4 4.2 4.3	4.3 4.2 4.2	4.3 4.3 4.3	5.0 5.0 5.0			lahoma Cit				
U.S. Department of Transportation	Instructor understands the subject	ct	4.7	4.4	4.5	4.5	4.6	5.0							

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## What We Have Heard From You

- ✓ Trainers do not have any experience in Indian Country.
- ✓ Timings and locations of the meetings/trainings are not convenient to reservations.
- ✓ Hands-on element would have very positively enhanced the training.
- $\checkmark$  Courses need to be more inclusive of tribal needs.
- $\checkmark$  Incorporate Tribal cultural events into where and when classes are delivered.
- $\checkmark$  Create a way for tribes to inform the TTAP on local needs.
- ✓ Continue to re-establish the personal relationships with the Tribes.
- ✓ Changes were made to TTAP without sufficient tribal consultation.
- ✓ Classes are too simple; Classes are too technical.
- ✓ Instructors appear ill-prepared for classes. Instructors lack "cultural competence".
- ✓ Use tribal facilities for training sites.



## **Consultation Written Comments**

Federal Highway Administration [FHWA Docket No. FHWA–2019–0011]

### You may submit written comments by July 19, 2019.

All comments must be identified by agency and docket number and sent by one of the following methods:

- Fax: 1–202–493–2251.
- Mail: Docket Management Facility, U.S. Department of Transportation, West Building Ground Floor, RoomW12–140, 1200 New Jersey Avenue SE, Washington, DC 20590–0001.
- Federal Rulemaking Portal: <u>http://www.regulations.gov</u> Follow the online instructions for submitting comments.
- Hand Delivery or Courier: U.S. Department of Transportation, West Building Ground Floor, Room W12–140, 1200 New Jersey Avenue SE, Washington, DC 20590, between 9 a.m. and 5 p.m. ET, Monday through Friday, except Federal holidays.

